

SCIENCE
PROBLEMS.UZ

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Актуальные проблемы социальных и гуманитарных наук

Ijtimoiy-gumanitar fanlarning dolzarb muammolari

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2025

SCIENCEPROBLEMS.UZ

**IJTIMOIIY-GUMANITAR FANLARNING
DOLZARB MUAMMOLARI**

№ 12 (5) – 2025

**АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОЦИАЛЬНО-
ГУМАНИТАРНЫХ НАУК**

ACTUAL PROBLEMS OF HUMANITIES AND SOCIAL SCIENCES

TOSHKENT-2025

BOSH MUHARRIR:

Isanova Feruza Tulqinovna

TAHRIR HAY'ATI:

07.00.00- TARIX FANLARI:

Yuldashev Anvar Ergashevich – tarix fanlari doktori, siyosiy fanlar nomzodi, professor;

Mavlanov Uktam Maxmasabirovich – tarix fanlari doktori, professor;

Xazratkulov Abror – tarix fanlari doktori, dotsent;

Tursunov Ravshan Normuratovich – tarix fanlari doktori;

Xolikulov Axmadjon Boymahmatovich – tarix fanlari doktori;

Gabrielyan Sofya Ivanovna – tarix fanlari doktori, dotsent;

Saidov Sarvar Atabullo o'g'li – katta ilmiy xodim, Imom Termiziy xalqaro ilmiy-tadqiqot markazi, ilmiy tadqiqotlar bo'limi.

08.00.00- IQTISODIYOT FANLARI:

Karlibayeva Raya Xojabayevna – iqtisodiyot fanlari doktori, professor;

Nasirxodjayeva Dilafruz Sabitxanovna – iqtisodiyot fanlari doktori, professor;

Ostonokulov Azamat Abdukarimovich – iqtisodiyot fanlari doktori, professor;

Arabov Nurali Uralovich – iqtisodiyot fanlari doktori, professor;

Xudoyqulov Sadirdin Karimovich – iqtisodiyot fanlari doktori, dotsent;

Azizov Sherzod O'ktamovich – iqtisodiyot fanlari doktori, dotsent;

Xojayev Azizxon Saidaloxonovich – iqtisodiyot fanlari doktori, dotsent

Xolov Aktam Xatamovich – iqtisodiyot fanlari bo'yicha falsafa doktori (PhD), dotsent;

Shadiyeva Dildora Xamidovna – iqtisodiyot fanlari bo'yicha falsafa doktori (PhD), dotsent v.b.;

Shakarov Qulmat Ashirovich – iqtisodiyot fanlari nomzodi, dotsent.;

Jabborova Charos Aminovna - iqtisodiyot fanlari bo'yicha falsafa doktori (PhD).

09.00.00- FALSAFA FANLARI:

Hakimov Nazar Hakimovich – falsafa fanlari doktori, professor;

Yaxshilikov Jo'raboy – falsafa fanlari doktori, professor;

G'aybullayev Otabek Muhammadiyevich – falsafa fanlari doktori, professor;

Saidova Kamola Uskanbayevna – falsafa fanlari doktori;

Hoshimxonov Mo'min – falsafa fanlari doktori, dotsent;

O'roqova Oysuluv Jamoliddinovna – falsafa fanlari doktori, dotsent;

Nosirxodjayeva Gulnora Abdukaxxarovna – falsafa fanlari nomzodi, dotsent;

Turdiyev Bexruz Sobirovich – falsafa fanlari doktori (DSc), Professor.

10.00.00- FILOLOGIYA FANLARI:

Axmedov Oybek Saporbayevich – filologiya fanlari doktori, professor;

Ko'chimov Shuxrat Norqizilovich – filologiya fanlari doktori, dotsent;

Hasanov Shavkat Ahadovich – filologiya fanlari doktori, professor;

Baxronova Dilrabo Keldiyorovna – filologiya fanlari doktori, professor;

Mirsanov G'aybullo Qulmurodovich – filologiya fanlari doktori, professor;

Salaxutdinova Musharraf Isamutdinovna – filologiya fanlari nomzodi, dotsent;

Kuchkarov Raxman Urmanovich – filologiya fanlari nomzodi, dotsent v/b;

Yunusov Mansur Abdullayevich – filologiya fanlari nomzodi;

Saidov Ulugbek Aripovich – filologiya fanlari nomzodi, dotsent;

Qodirova Muqaddas Tog'ayevna - filologiya fanlari nomzodi, dotsent.

12.00.00- YURIDIK FANLAR:

Axmedshayeva Mavlyuda Axatovna – yuridik fanlar doktori, professor;

Muxitdinova Firyuza Abdurashidovna – yuridik fanlar doktori, professor;

Esanova Zamira Normurotovna – yuridik fanlar doktori, professor, O'zbekiston Respublikasida xizmat ko'rsatgan yurist;

Hamroqulov Bahodir Mamasharifovich – yuridik fanlar doktori, professor v.b.,;

Zulfiqorov Sherzod Xurramovich – yuridik fanlar doktori, professor;

Xayitov Xushvaqt Saparbayevich – yuridik fanlar doktori, professor;

Asadov Shavkat G'aybullayevich – yuridik fanlar doktori, dotsent;

Ergashev Ikrom Abdurasulovich – yuridik fanlari doktori, professor;

Utemuratov Maxmut Ajimuratovich – yuridik fanlar nomzodi, professor;

Saydullayev Shaxzod Alixanovich – yuridik fanlar nomzodi, professor;

Hakimov Komil Baxtiyarovich – yuridik fanlar doktori, dotsent;

Yusupov Sardorbek Baxodirovich – yuridik fanlar doktori, professor;

Amirov Zafar Aktamovich – yuridik fanlar doktori (PhD);

Jo'rayev Sherzod Yuldashevich – yuridik fanlar nomzodi, dotsent;

Babadjanov Atabek Davronbekovich – yuridik fanlar nomzodi, professor;

Normatov Bekzod Akrom o'g'li — yuridik fanlar bo'yicha falsafa doktori;

Rahmatov Elyor Jumaboyevich — yuridik fanlar nomzodi;

13.00.00- PEDAGOGIKA FANLARI:

Xashimova Dildarxon Urinboyevna – pedagogika fanlari doktori, professor;

Ibragimova Gulnora Xavazmatovna – pedagogika fanlari doktori, professor;

Zakirova Feruza Maxmudovna – pedagogika fanlari doktori;

Kayumova Nasiba Ashurovna – pedagogika fanlari doktori, professor;

Taylanova Shoxida Zayniyevna – pedagogika fanlari

doktori, dotsent;

Jumaniyozova Muhayyo Tojiyevna – pedagogika fanlari doktori, dotsent;

Ibraximov Sanjar Urunbayevich – pedagogika fanlari doktori;

Javliyeva Shaxnoza Baxodirovna – pedagogika fanlari bo'yicha falsafa doktori (PhD);

Bobomurotova Latofat Elmurodovna — pedagogika fanlari bo'yicha falsafa doktori (PhD).

19.00.00- PSIXOLOGIYA FANLARI:

Karimova Vasila Mamanosirovna – psixologiya fanlari doktori, professor, Nizomiy nomidagi Toshkent davlat pedagogika universiteti;

Hayitov Oybek Eshboyevich – Jismoniy tarbiya va sport bo'yicha mutaxassislarni qayta tayyorlash va malakasini oshirish instituti, psixologiya fanlari doktori, professor

Umarova Navbahor Shokirovna– psixologiya fanlari doktori, dotsent, Nizomiy nomidagi Toshkent davlat pedagogika universiteti, Amaliy psixologiyasi kafedrasini mudiri;

Atabayeva Nargis Batirovna – psixologiya fanlari doktori, dotsent;

Shamshetova Anjim Karamaddinovna – psixologiya fanlari doktori, dotsent;

Qodirov Obid Safarovich – psixologiya fanlari doktori (PhD).

22.00.00- SOTSIOLOGIYA FANLARI:

Latipova Nodira Muxtarjanovna – sotsiologiya fanlari doktori, professor, O'zbekiston milliy universiteti kafedra mudiri;

Seitov Azamat Po'latovich – sotsiologiya fanlari doktori, professor, O'zbekiston milliy universiteti;

Sodiqova Shohida Marxaboyevna – sotsiologiya fanlari doktori, professor, O'zbekiston xalqaro islom akademiyasi.

23.00.00- SIYOSIY FANLAR

Nazarov Nasriddin Ataqulovich –siyosiy fanlar doktori, falsafa fanlari doktori, professor, Toshkent arxitektura qurilish instituti;

Bo'tayev Usmonjon Xayrullayevich –siyosiy fanlar doktori, dotsent, O'zbekiston milliy universiteti kafedra mudiri.

OAK Ro'yxati

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MUNDARIJA

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LATIN: THE TIMELESS LANGUAGE OF MEDICINE

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Abstract. Language serves as the basis for communication and, in the field of medicine, acts as a bridge connecting science, humanity, and the healing process. Among all languages, Latin holds a special and lasting position within the medical world. Although commonly regarded as a "dead language," Latin remains vibrant in medical terminology, particularly in anatomy, drug names, and clinical procedures. For both medical professionals and students, studying Latin goes beyond acquiring a language skill—it offers insight into the scientific and historical foundations of contemporary medicine.

Keywords: language, healthcare, communication, Latin, prescription, diseases.

LOTIN TILI: TIBBIYOTNING MANGU TILI

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Tillar kafedrasi mudiri

Annotatsiya. Til — bu muloqotning asosi bo'lib, tibbiyot sohasida u fan, insoniylik va davolash jarayonini bog'lovchi ko'prik vazifasini bajaradi. Barcha tillar orasida lotin tili tibbiyot olamida alohida va barqaror mavqega ega. Ko'pincha "o'lik til" sifatida qaralishga qaramay, lotin tili anatomiya, dori nomlari va klinik jarayonlarda keng qo'llanadigan tibbiy terminologiyada hanuzgacha faol va tirikdir. Tibbiyot mutaxassislari va talabalar uchun lotin tilini o'rganish oddiy til ko'nikmasidan iborat bo'lmay, zamonaviy tibbiyotning ilmiy va tarixiy asoslarini chuqur anglash imkonini beradi.

Kalit so'zlar: til, sog'liqni saqlash, muloqot, lotin tili, retsept, kasalliklar.

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Introduction. Language, as a fundamental instrument of communication, plays a critical role in shaping scientific knowledge, professional interaction, and the transmission of cultural and intellectual heritage. In the field of medicine, where precision, clarity, and universality are essential, Latin has maintained its unique and enduring significance for centuries. Although it is commonly classified as a "dead language," Latin continues to live through its profound presence in anatomical nomenclature, pharmaceutical terminology, pathological classifications, and clinical procedures. This linguistic stability has transformed Latin into an

indispensable tool for ensuring consistency and international standardization within medical science.

Historically, Latin functioned as the language of scholarship, theology, and science across Europe. From the works of Hippocrates and Galen—preserved and later translated into Latin—to Renaissance medical treatises, the language became a unifying medium that allowed physicians, scholars, and educators to communicate across cultural and geographical boundaries. Even with the rise of national languages in science, Latin remained embedded within medical education, shaping the conceptual framework and vocabulary of modern biomedical disciplines.

In contemporary medical practice, Latin-based terminology continues to provide several crucial advantages. First, its stability minimizes semantic ambiguity, ensuring that medical terms retain precise meanings across time and space. Second, Latin's morphological flexibility allows for the formation of new terms that accurately describe emerging diseases, anatomical discoveries, and innovative medical technologies. Third, the use of Latin enables healthcare professionals from diverse linguistic backgrounds to interact effectively within globalized medical environments, fostering communication, collaboration, and mutual understanding.

Moreover, studying Latin deepens the analytical and cognitive skills of medical students. By learning the etymological roots of medical vocabulary, future physicians not only improve their comprehension of terminology but also develop a stronger grasp of clinical reasoning, diagnosis, and documentation. Latin thus serves as a cognitive bridge connecting the historical evolution of medical science with present-day clinical practice.

In light of these considerations, the role of Latin in medicine is not merely historical but profoundly contemporary. Its continued relevance underscores the necessity of understanding Latin not only as a linguistic system but also as a cultural and scientific legacy that shapes the identity and advancement of the medical profession.

Literature review. Historical background: Much of the medical knowledge we have today originated from ancient Greek and Roman physicians, who developed many of the fundamental terms still in use today.

Stability and accuracy: Because Latin is a "dead" language, it does not evolve over time.

This ensures that medical terminology remains consistent, precise, and free from the changes that occur in modern languages.

Universal Latin serves as a common language for healthcare professionals worldwide, enabling clear and standardized communication across different languages and cultures.

Anatomical terminology: Most terms used to describe body structures are based on Latin, offering a common language for describing the human body that is not tied to any specific culture.

Pharmaceutical nomenclature: Latin continues to be used in the naming of drugs and prescriptions, which is important for ensuring accuracy for doctors and pharmacists. For example, the instruction "R" on a prescription comes from the Latin word "recipe," which means "take." Pedagogical value: Studying Latin provides medical students with a better understanding of complex medical terms and makes learning anatomy and pharmacology easier.

Common examples students encounter daily

Include terms related to anatomy and body parts, which are often based on Latin. For example, "Musculus biceps brachii" refers to the biceps muscle in the arm. "Vena cava" is the major vein that carries blood back to the heart. "Cor" and "myocardium" refer to the heart and heart muscle, respectively.

Medical terms for diseases often combine Latin and Greek roots.

For instance, "Appendicitis" is made up of "appendix" and "-itis," which means inflammation.

Similarly, "Hepatitis" combines "hepat-" (meaning liver in Greek) with "-itis." Understanding these roots can help in deciphering unfamiliar medical terms.

Usage of Latin in medicine

Latin became the language of medicine because it was the primary written language of scholars in Europe for many centuries. This included early texts on anatomy, clinical terminology, and the naming of body parts, and these Latin terms became standard. Because Latin is a "dead" language—meaning it is no longer spoken as a living language, and its words do not change with everyday use—medical terms based on Latin remain consistent and exact.

Recent research on Latin in medical education

Examined whether learning Latin or understanding word roots and etymology benefits medical students. Studies have found that learning word roots helps students retain and understand medical terms more effectively than simple memorization. This approach reduces the mental effort needed to learn new vocabulary.

Courses or short modules focused on Latin and word roots have shown measurable improvements. Recent educational studies and reviews from 2020 to 2025 indicate that adding brief Latin or terminology modules to preclinical courses can lead to better test results or increased student confidence. Examples of such findings include small-scale trials and curriculum-related papers published in medical education journals and conference proceedings.

Latin is not "dead" in the medical field—it remains a strong and enduring tool that helps students and professionals to identify, describe and understand the human body.

Current educational research supports the teaching of word roots and etymology because it enhances understanding and memory. Although some traditional Latin abbreviations are being phased out for safety reasons, the fundamental role of Latin in anatomical terminology, scientific accuracy, and as an educational resource will continue to benefit future physicians and healthcare workers.

The study of Latin as the timeless language of medicine demonstrates that its relevance extends far beyond its historical origins, continuing to serve as a foundational pillar of modern medical communication. Despite being classified as a "dead language," Latin maintains remarkable vitality within contemporary medical terminology, shaping the lexicon of anatomy, pharmacology, pathology, and clinical practice. Its precision, stability, and universal recognition provide an indispensable linguistic framework that minimizes ambiguity and enhances clarity across international medical communities.

Analysis of the literature shows that Latin terminology ensures consistency in scientific knowledge transfer, enabling healthcare professionals of different linguistic backgrounds to communicate effectively. The structural uniformity of Latin word formation—based on systematically applied prefixes, suffixes, and root morphemes—facilitates logical

interpretation of complex medical concepts, making it an efficient cognitive tool for learners and practitioners. Moreover, the enduring presence of Latin in prescriptions, diagnoses, anatomical nomenclature, and academic discourse reflects its resilient adaptability to scientific advancement.

Conclusion. The findings indicate that studying Latin not only enriches linguistic competence but also deepens understanding of Western scientific heritage, classical scholarship, and the epistemological foundations of medicine. As medical science continues to evolve, Latin remains a stabilizing linguistic force that preserves coherence between historical knowledge and modern innovation. Therefore, integrating Latin education within medical training is crucial for maintaining terminological accuracy, strengthening interdisciplinary communication, and fostering intellectual continuity in the global medical community.

In conclusion, Latin has proven to be more than a linguistic artifact; it is a dynamic and indispensable part of medical science, ensuring precision, unity, and historical continuity. Its timeless presence reinforces the idea that a strong grasp of medical Latin is not merely an academic requirement but a vital component of professional competence and scientific literacy.

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